

Course of Study:
Criminal Justice
(Grades 10-12)



**Course of Study [Social Studies] - [Spring 2023]
[Criminal Justice — Grades 10-12]**

Topics and Content Statements are aligned with Ohio's learning standards for Social Studies (2018-2019) and the College, Career, and Civic Life (C3) Framework.

Semester-at-a-Glance:

Strand: Criminal Justice Today

<p>Learning Standard:</p> <p>Explain what is a crime and who defines it.</p> <p>Identify and explain the purpose of the Criminal Justice System as well as the Discretion and Ethics that are involved in the system.</p> <p>Explain how society changes its view on what it considers to be a crime.</p>	<p>How Taught?</p> <p>Direct Instruction Small Group Project Based Learning Textbook Reading</p>
<p>Materials:</p> <p>Textbook: Criminal Justice in Action Chromebook Credentialed Newsources Student Selected Current Events</p>	<p>How Assessed?</p> <p>Daily activities both group as well as individual. Chapter Assessment Test</p> <p>How Re-Taught?</p> <p>Teacher directed instruction</p>

Strand: Causes of Crime

<p>Learning Standard:</p> <p>Identify and explain the role of theory, correlation, and causes as well as biological and psychological theories of crime.</p> <p>Understand and explain the correlation between drugs and crime.</p>	<p>How Taught?</p> <p>Direct Instruction Small Group Project Based Learning Textbook Reading</p>
<p>Materials:</p> <p>Textbook: Criminal Justice in Action Chromebook Credentialed Newsources Student Selected Current Events</p>	<p>How Assessed?</p> <p>Daily activities, both group as well as individual. Chapter Assessment Test</p> <p>How Re-Taught?</p> <p>Teacher directed instruction</p>

**Course of Study [Social Studies] - [Spring 2023]
[Criminal Justice — Grades 10-12]**

Strand: The Crime Picture: Offenders and Victims

<p>Learning Standard:</p> <p>Determine the differences between Civil Law and Criminal Law as well as Felonies v. Misdemeanors.</p> <p>Explaining the difference between Mala in Se and Mala Prohibita.</p>	<p>How Taught?</p> <p>Direct Instruction Small Group Project Based Learning Textbook Reading</p>
<p>Materials:</p> <p>Textbook: Criminal Justice in Action Chromebook Credentialed Newsources Student Selected Current Events</p>	<p>How Assessed?</p> <p>Daily activities, both group as well as individual. Chapter Assessment Test</p>
	<p>How Re-Taught?</p> <p>Teacher directed instruction</p>

Strand: Inside Criminal Law

<p>Learning Standard:</p> <p>Defining the conception of Law.</p> <p>Understanding written sources of American Criminal Law and its role on Protecting vs. Punishing.</p>	<p>How Taught?</p> <p>Direct Instruction Small Group Project Based Learning Textbook Reading</p>
<p>Materials:</p> <p>Textbook: Criminal Justice in Action Chromebook Credentialed Newsources Student Selected Current Events</p>	<p>How Assessed?</p> <p>Daily activities, both group as well as individual. Chapter Assessment Test</p>
	<p>How Re-Taught?</p> <p>Teacher directed instruction</p>

Course of Study [Social Studies] - [Spring 2023]

[Criminal Justice — Grades 10-12]

Strand: Law Enforcement Today

<p>Learning Standard:</p> <p>Understanding the evolution of American Law Enforcement.</p> <p>Being able to identify defenses under criminal law. And how The Bill of Rights and Due Process are designed to protect citizens.</p>	<p>How Taught?</p> <p>Direct Instruction Small Group Project Based Learning Textbook Reading</p>
<p>Materials:</p> <p>Textbook: Criminal Justice in Action Chromebook Credentialed Newsources Student Selected Current Events</p>	<p>How Assessed?</p> <p>Daily activities, both group as well as individual. Chapter Assessment Test</p> <p>How Re-Taught?</p> <p>Teacher directed instruction</p>

Strand: Police and The Constitution: The Rule of Law

<p>Learning Standard:</p> <p>Why the Fourth Amendment: Reasonableness and Probable Cause help keep Americans protected from unlawful searches and seizures.</p>	<p>How Taught?</p> <p>Direct Instruction Small Group Project Based Learning Textbook Reading</p>
<p>Materials:</p> <p>Textbook: Criminal Justice in Action Chromebook Credentialed Newsources</p>	<p>How Assessed?</p> <p>Daily activities, both groups as well as individuals. Chapter Assessment Test</p> <p>How Re-Taught?</p> <p>Teacher directed instruction</p>

Strand: Courts and the Quest for Justice

**Course of Study [Social Studies] - [Spring 2023]
[Criminal Justice — Grades 10-12]**

<p>Learning Standard:</p> <p>Articulating the basic principles of the American Judicial System and understanding the correlation between Local, State, and Federal Courts.</p>	<p>How Taught?</p> <p>Direct Instruction Small Group Project Based Learning Textbook Reading</p>
<p>Materials:</p> <p>Textbook: Criminal Justice in Action Chromebook Credentialed Newsources</p>	<p>How Assessed?</p> <p>Daily activities, both group as well as individual. Chapter Assessment Test</p> <p>How Re-Taught?</p> <p>Teacher directed instruction</p>

Strand: Punishment and Sentencing

<p>Learning Standard:</p> <p>Understanding the Purpose of Sentencing as well as the Structure of Sentencing.</p> <p>Identifying Inconsistencies in Sentencing and why they occur.</p>	<p>How Taught?</p> <p>Direct Instruction Small Group Project Based Learning Textbook Reading</p>
<p>Materials:</p> <p>Textbook: Criminal Justice in Action Chromebook Credentialed Newsources</p>	<p>How Assessed?</p> <p>Daily activities, both group as well as individual. Chapter Assessment Test</p> <p>How Re-Taught?</p> <p>Teacher directed instruction</p>

Strand: Prison, Jails, and the Experience

Course of Study [Social Studies] - [Spring 2023]
[Criminal Justice — Grades 10-12]

<p>Learning Standard:</p> <p>Establishing a basic knowledge of the History of American prisons.</p> <p>Prison organization and management. Inmate population and trends.</p>	<p>How Taught?</p> <p>Direct Instruction Small Group Project Based Learning Textbook Reading</p>
<p>Materials:</p> <p>Textbook: Criminal Justice in Action Chromebook Credentialed Newsources</p>	<p>How Assessed?</p> <p>Daily Activities, both group as well as individual. Chapter Assessment Test</p>
	<p>How Re-Taught?</p> <p>Teacher directed instruction</p>